



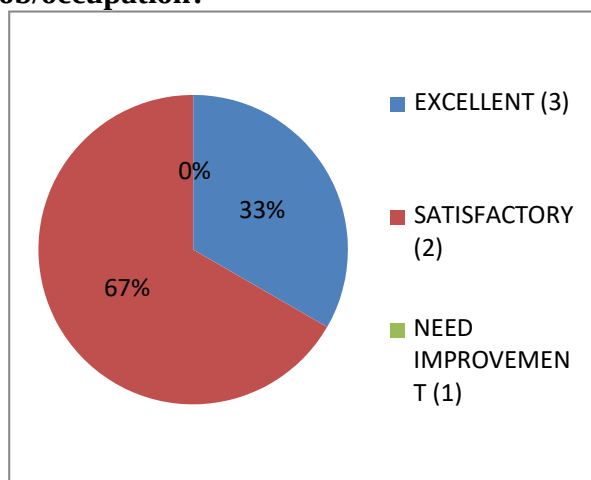
SREE VAHINI INSTITUTE OF SCIENCE & TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

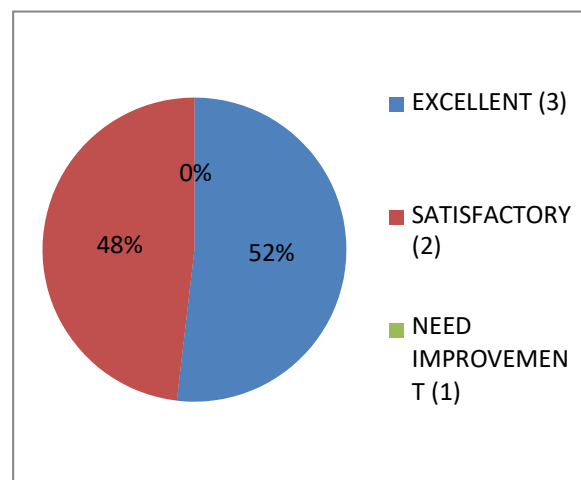
ANALYSIS OF ALUMINI FEEDBACK IN A.Y. 2019-2020

ALUMINI FEEDBACK ANALYSIS ON CURRICULUM A.Y 2019-2020					
SNO	QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	ANALYSIS
1	Does the course you learnt in the college is in relation to your current job/occupation?	9	18	0	18.3
2	The dept and scope of curriculum	14	13	0	20.2
3	Time - to –time updating in curriculum	8	19	0	18.0
4	Any new skills learnt in the due course of your study	14	12	1	20.0
5	Rate the academic initiatives taken in the college to bridge the gap between industry & academia	7	20	0	17.6
6	Any motivation created by the syllabus to higher education in the particular topic ?	14	13	0	20.2

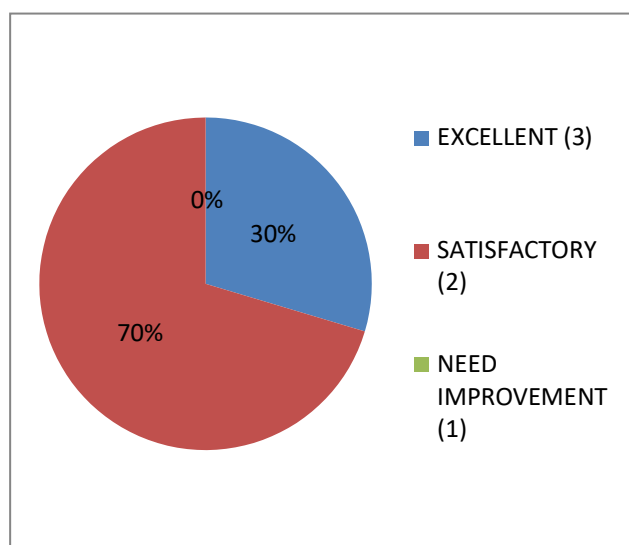
DRS 1 : Does the course you learnt in the college is in relation to your current job/occupation?



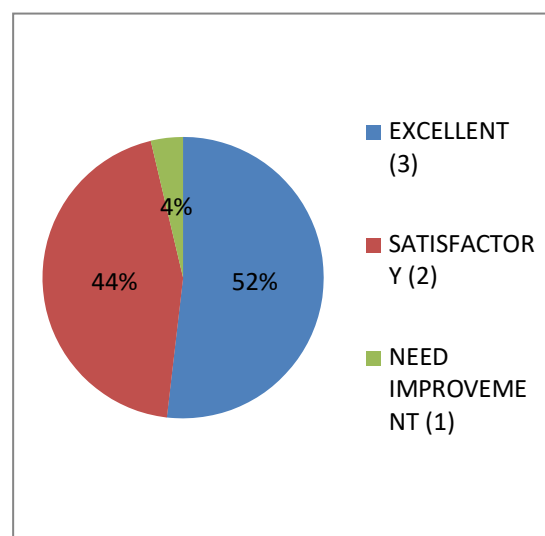
DRS 2 : The dept and scope of curriculum



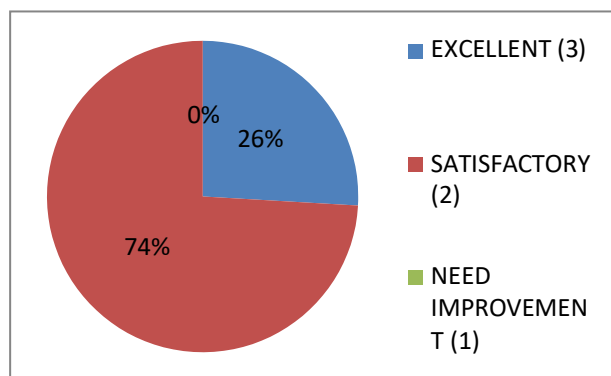
DRS 3 : Time - to –time updating in curriculum



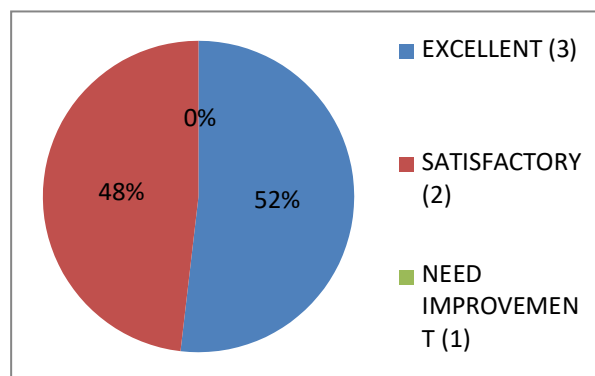
DRS 4 : Any new skills learnt in the due course of your study



DRS 5 : Rate the academic initiatives taken any the college to bridge the gap between industry & academia



DRS 6 : Any motivation created by the syllabus to higher education in the particular topic ?



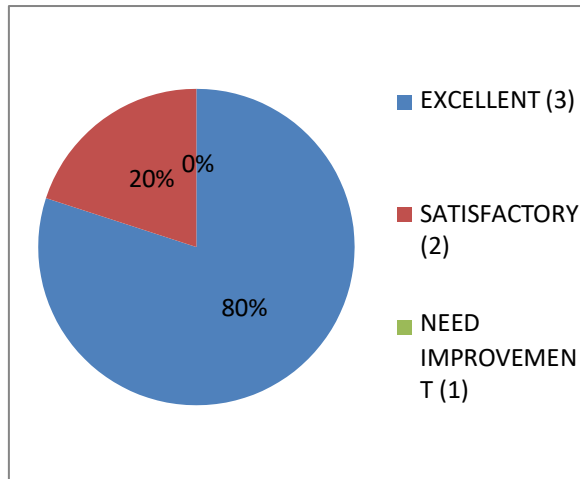

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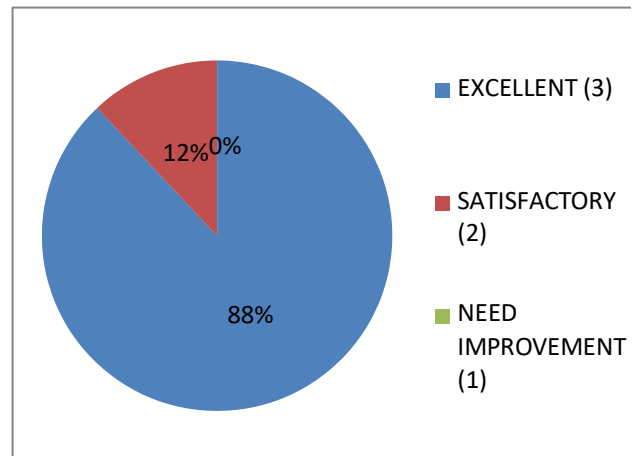
ANALYSIS OF PARENT FEEDBACK IN A.Y. 2019-2020

PARENT ANALYSIS FEEDBACK ON CURRICULUM DESIGN A.Y. 2019-2020				
QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
How do you rate the curriculum for a good balance between theory & practice ?	40	10	0	23
How do you rate your ward getting excel in seminar/technical paper / workshop participations and mini projects executions etc	44	6	0	23.8
How do you rate the academic flexibility in selecting(core/non-core) electives ?	25	25	0	20
Does the outcomes of your ward has achieved from the course?	15	35	0	18
Does the curriculum promote entrepreneurship and start up mentorship?	16	34	0	18.2
Does the curriculum have made your wards to industry ready ?	34	16	0	21.8
How do you rate the treatment of students by the faculty irrespective of the background of the student? (such as gender, cast, community, poor or rich etc) in teaching and evaluation?	38	12	0	22.6

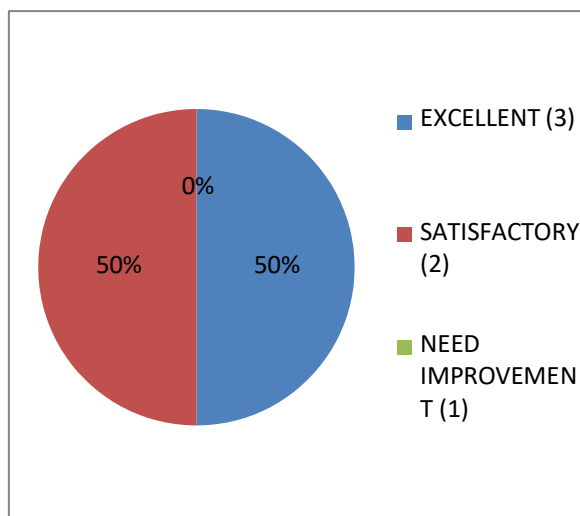
DRS 1 : How do you rate the curriculum for a good balance between theory & practice ?



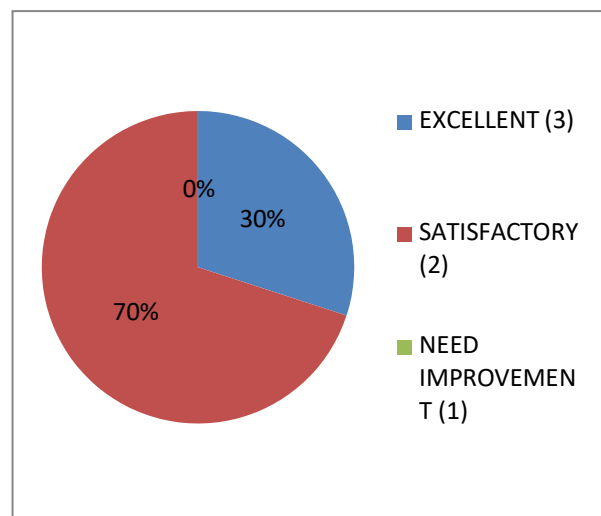
DRS 2 : How do you rate your ward getting excel in seminar/technical paper / workshop participations and mini projects executions etc



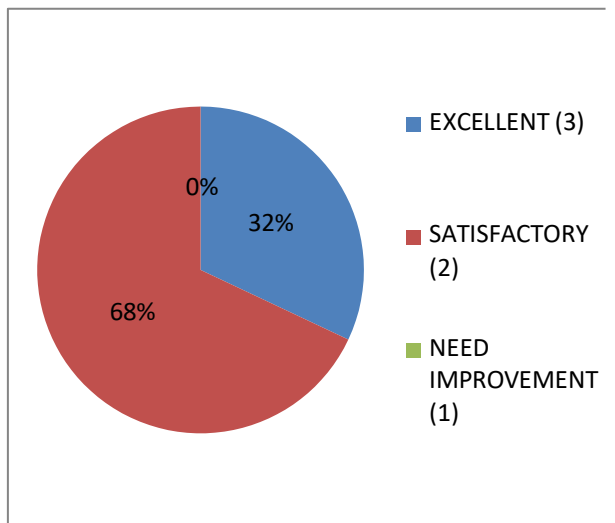
DRS 3 : How do you rate the academic flexibility in selecting(core/non-core) electives ?



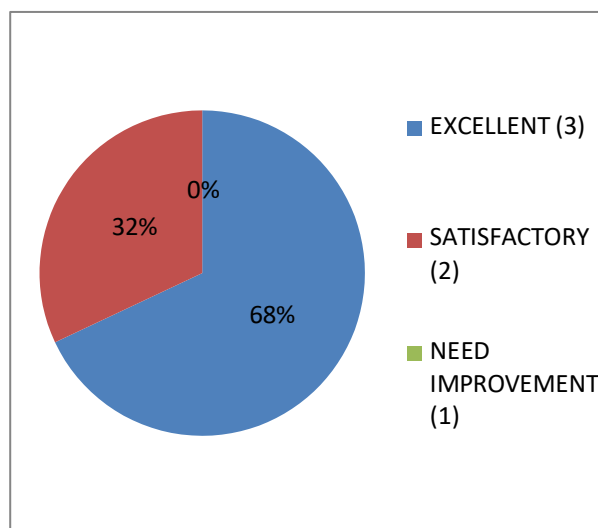
DRS 4 : Does the outcomes of your ward has achieved from the course?



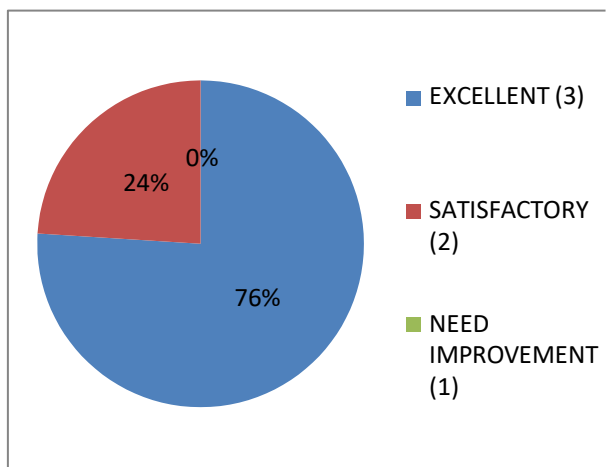
DRS 5 : Does the curriculum promote entrepreneurship and start up mentorship?

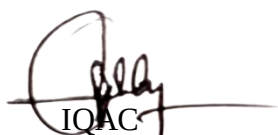


DRS 6 : Does the curriculum have made your wards to industry ready ?



DRS 7 : How do you rate the treatment of students by the faculty irrespective of the background of the student? (such as gender ,cast, community, poor or rich etc) in teaching and evaluation?



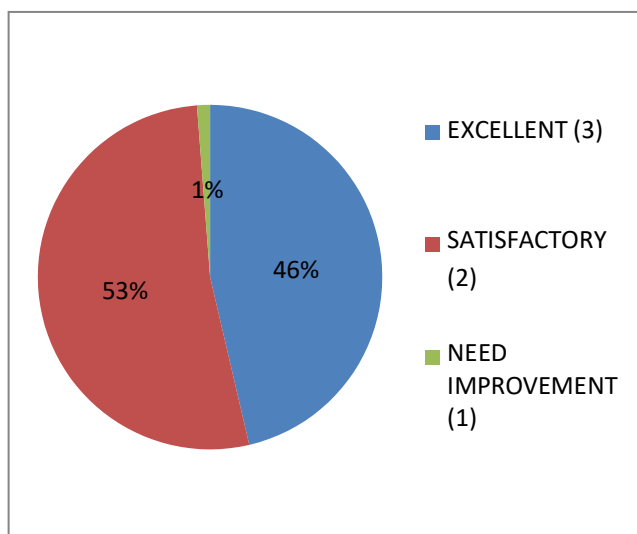

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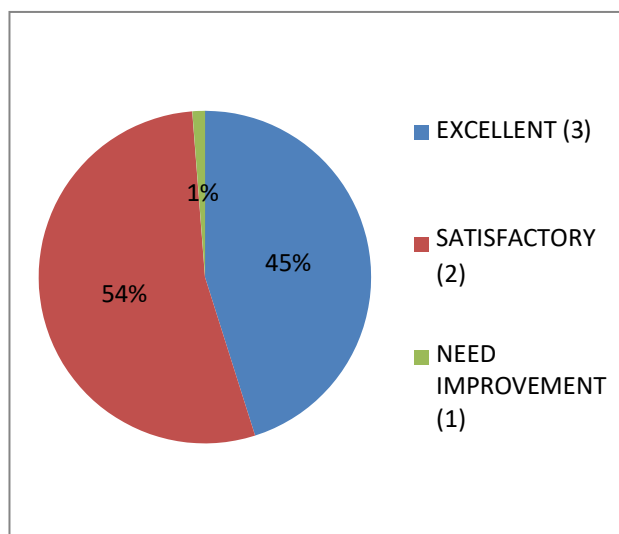
ANALYSIS OF STUDENTS FEEDBACK IN A.Y. 2019-2020

STUDENT FEEDBACK ANALYSIS ON CURRICULUM A.Y. 2019-2020				
QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
Does the curriculum enhancing the student technique knowledge/skills.	38	43	1	19.57
Does the curriculum is designed to enhance your employability	37	44	1	19.45
The course studied by you are relevant and the contents are revised at reasonable intervals	37	42	3	19.33
Does the entire syllabus is completed in time	40	41	1	19.82
Modern teaching aids are used by the teachers while teaching	44	36	2	20.24
Teachers give regular and timely feedback on the performance of the students.	38	40	4	19.39
Rate the course in terms of extra learning or self learning considering the design of the courses	43	39	0	20.24
The teachers guide the students in the development of overall personality development of the students	43	37	2	20.12

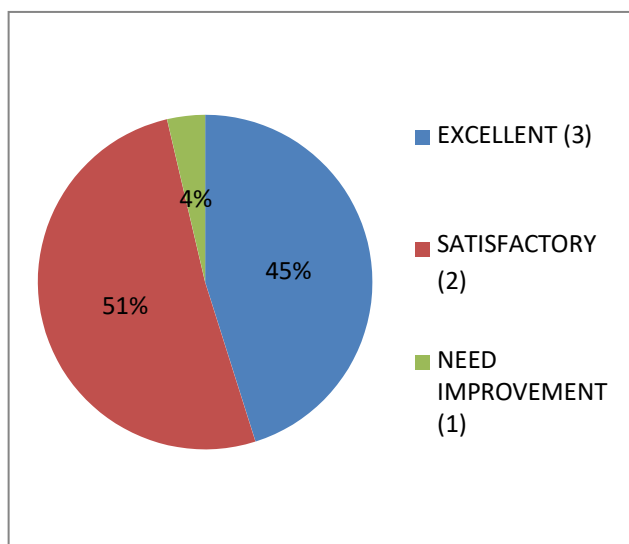
DRS 1 : Does the curriculum enhancing the student technique knowledge/skills.



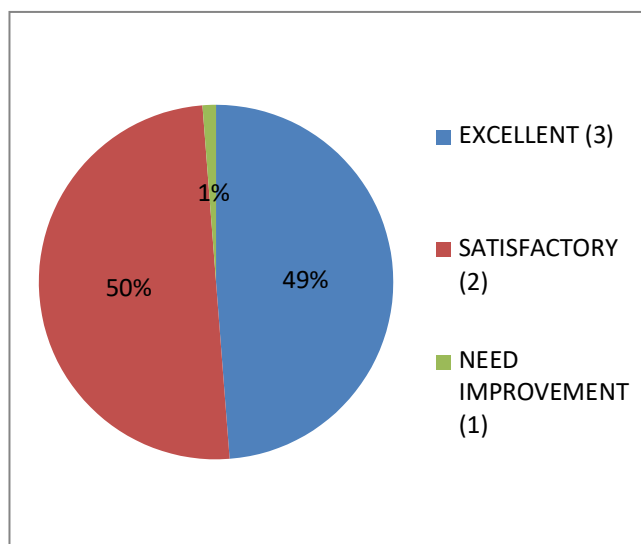
DRS 2 : Does the curriculum is designed to enhance your employability.



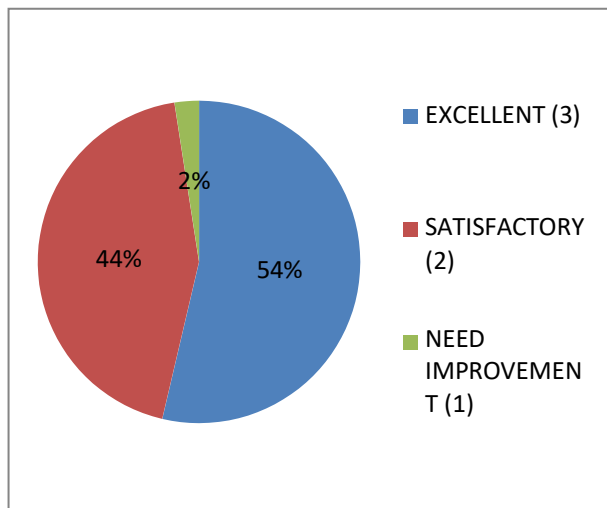
DRS 3 : The course studied by you are relevant and the contents are revised at reasonable intervals



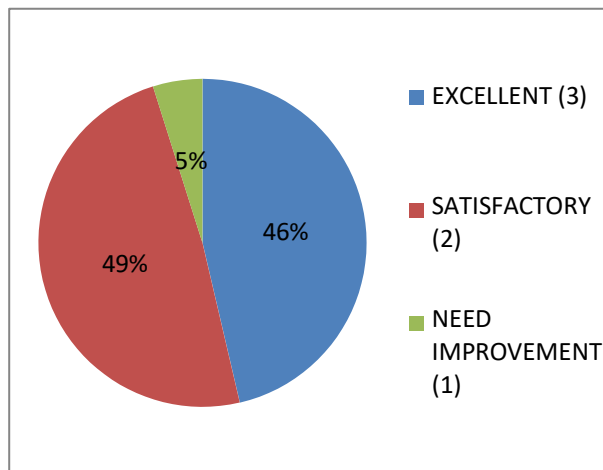
DRS 4 : Does the entire syllabus is completed in time



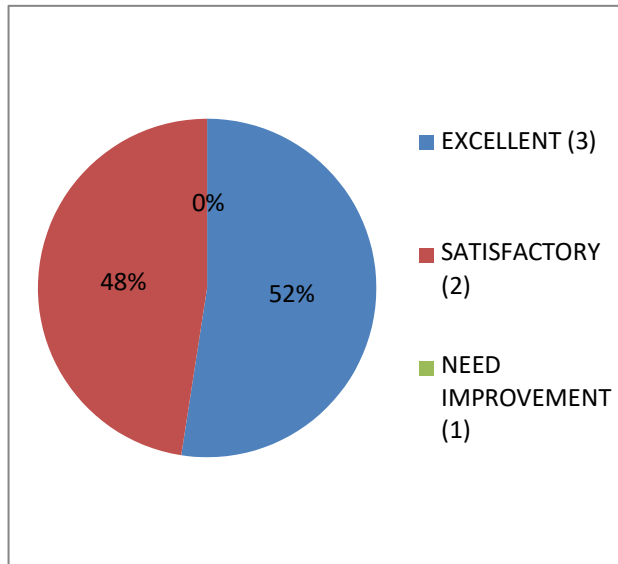
DRS 5 : Modern teaching aids are used by the teachers while teaching



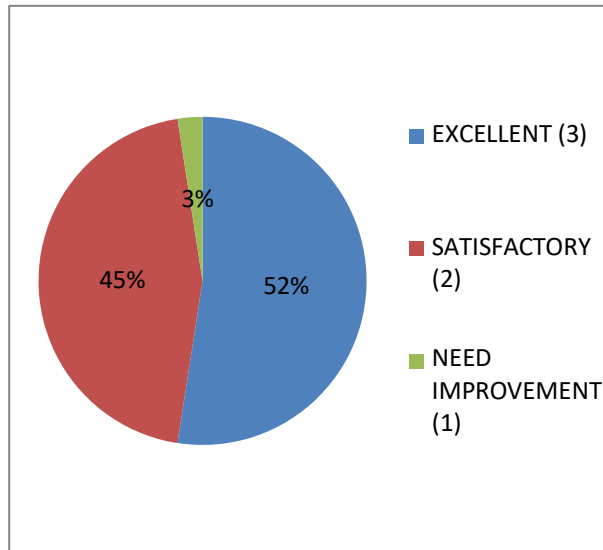
DRS 6 : Teachers give regular and timely feedback on the performance of the students.



DRS 7 : Rate the course in terms of extra learning or self learning considering the design of the courses



DRS 8 : The teachers guide the students in the development of overall personality development of the students



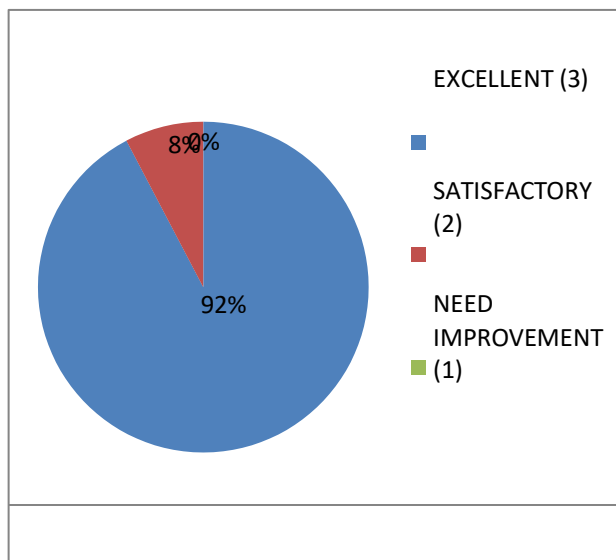

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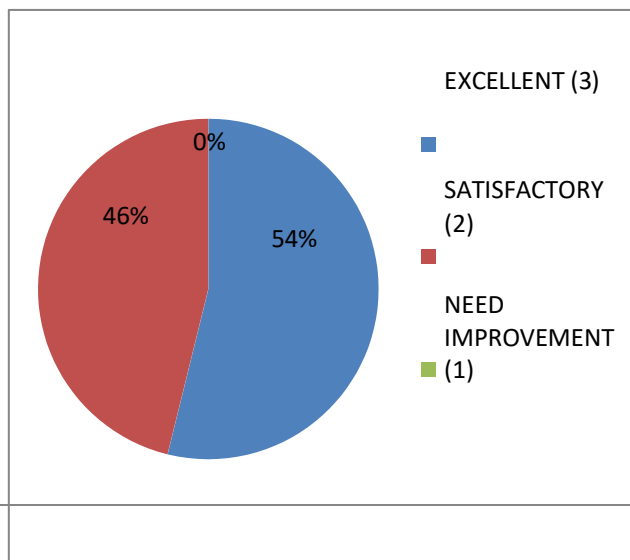
ANALYSIS OF TEACHER FEEDBACK IN A.Y. 2019-2020

TEACHER FEEDBACK ANALYSIS ON CURRICULUM A.Y. 2019-2020				
QUESTIONNAIRE	EXCELLEN T	SATISFACTOR Y	NEED IMPROVEME NT	AVERAG E
Syllabus is suitable to the course and need based	12	1	0	24.23
The contents are in conformity with the learning outcomes	7	6	0	20.38
The curriculum is balanced with regard to the theoretical and practical knowledge	11	2	0	23.46
Scope in developing the habit of self learning	1	12	0	15.77
Scope for internship/training/research	1	3	9	12.31
The curriculum provides opportunity for higher education/employability	5	7	1	18.46
The adequacy of textbooks/reference books/ online material etc are available in the library	5	7	1	18.46
Any curriculum gaps identified	3	8	2	16.54
No. of topics handled beyond syllabus	0	2	11	10.77
Curriculum compliance towards attaining CO/PO	7	6	0	20.38
The curriculum development procedure needs improvement	3	10	0	17.31

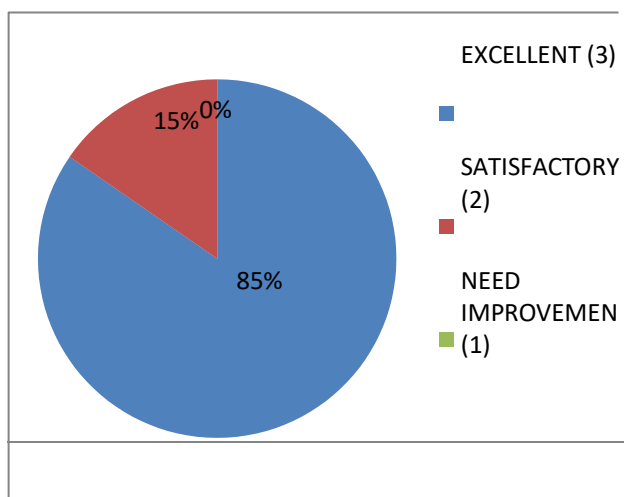
DRS 1 : Syllabus is suitable to the course and need based



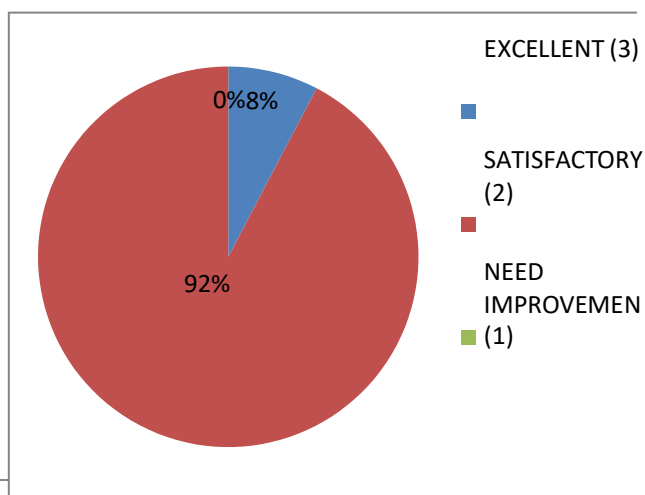
DRS 2 : The contents are in conformity with the learning outcomes



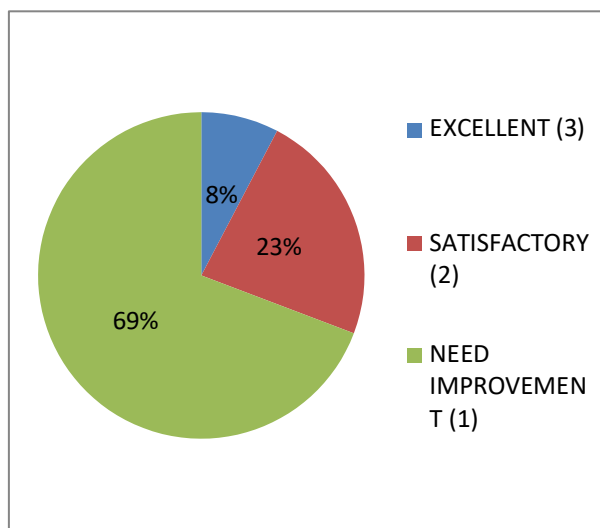
DRS 3 : The curriculum is balanced with regard to the theoretical and practical knowledge



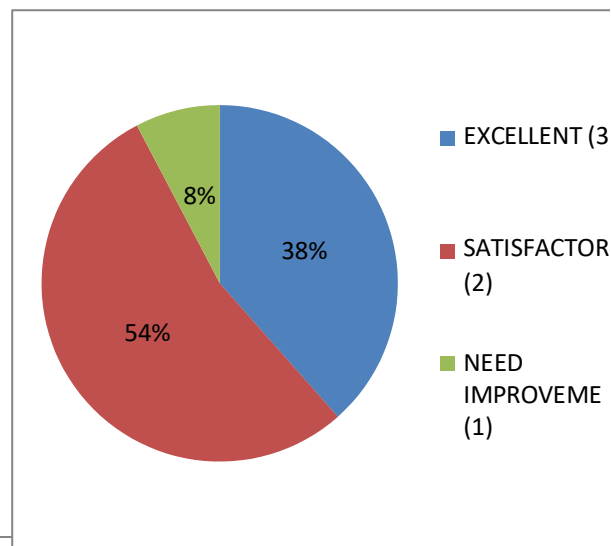
DRS 4 : Scope in developing the habit of self learning



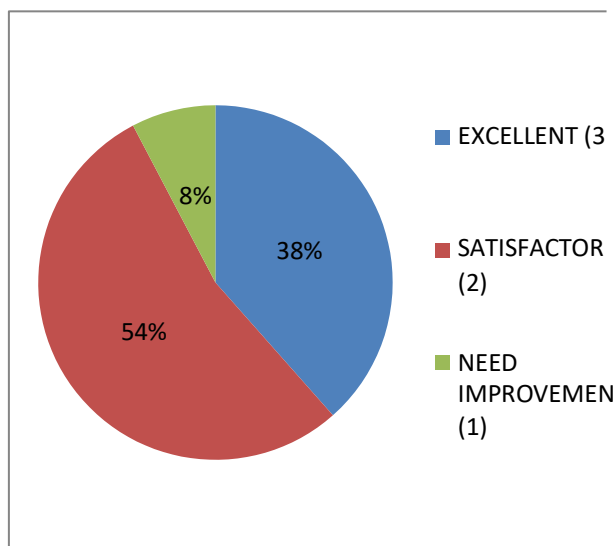
DRS 5 : Scope for internship/training/research



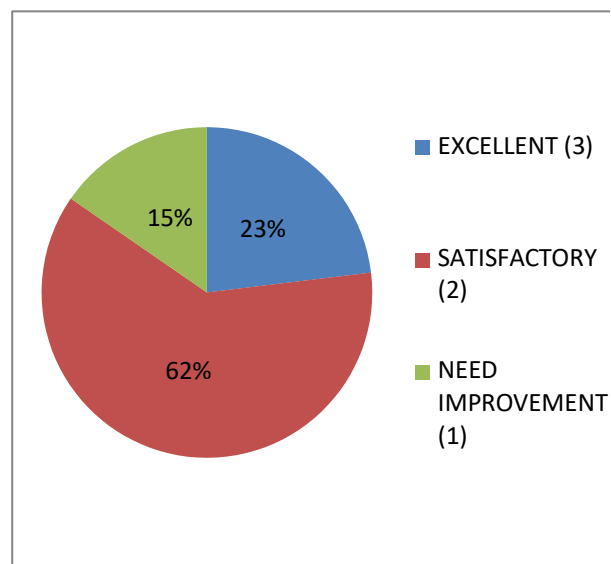
DRS 6 : The curriculum provides opportunity for higher education/employability



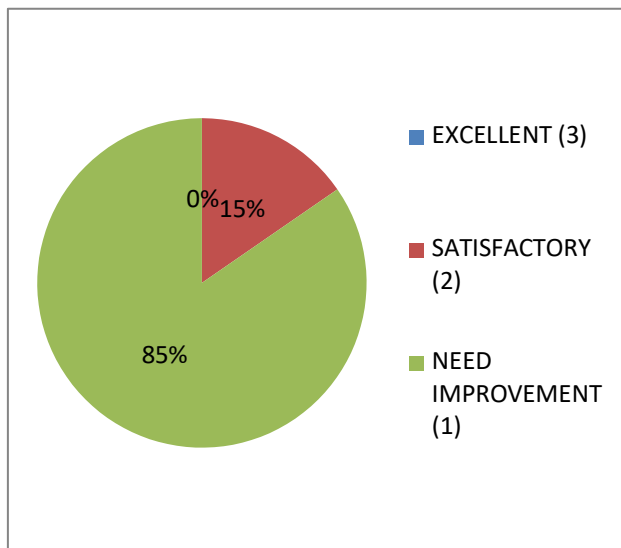
DRS 7 : The adequacy of textbooks/reference books/ online material etc are available in the library



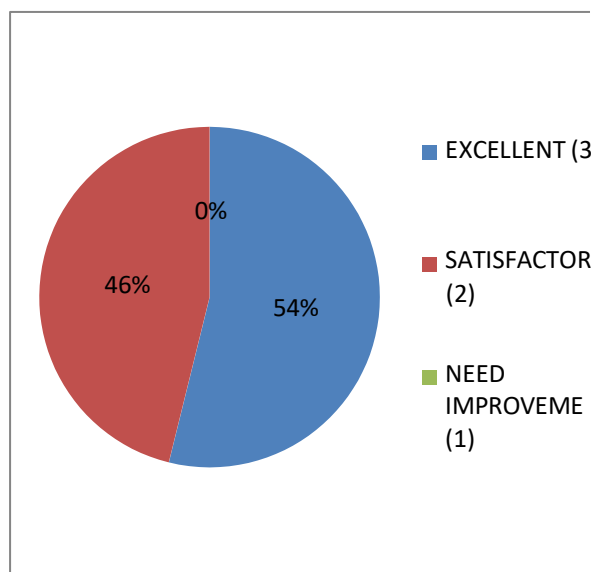
DRS 8 : Any curriculum gaps identified



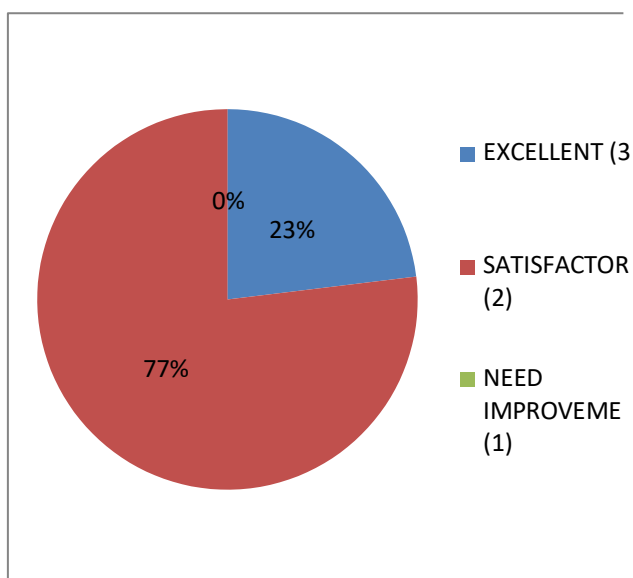
DRS 9 : No. of topics handled beyond syllabus



DRS 10 : Curriculum compliance towards attaining CO/PO



DRS 11 : The curriculum development procedure needs improvement




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